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of EL students
increased in more than
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percent in five states. 1
Under the Every
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This timely volume addresses not only what every classroom teacher needs to know about teaching English learners but, even more fundamentally, what they can do individually and collectively to put this knowledge into action in the classroom...Educating English Learners represents an

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invaluable resource for educators committed to implementing the Common Core State Standards in linguistically diverse schools.

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Educating English learners : what every classroom teacher needs to know / Joyce W. Nutta, Carine Strebler, Kouider Mokhtari, Florin M.

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Press, [2014]
Description 263 pages
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and have in their tool box, particularly when working with English Language learners. It is a well researched, well written book, containing material useful to practitioners.

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Principle 1: English

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Learners move through different stages as they acquire English proficiency and, at all stages, need comprehensible input. Beginning English learners typically understand a little but may not speak very much.

What All Teachers Should Know About ... - Education Northwest

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and public services for our students, their families and our communities. We are committed to advancing these principles through community engagement, organizing, collective bargaining and political activism, and especially through the work our members do.

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Research

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English Learners. There are many programs and services to help students who do not speak, read, write or understand English well as a result of English not being their home language. The overall goal of the various programs is to improve the English language skills of

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English Learner
students, Immigrant
students, Migratory
students and provide
information to their
parents about services
available.

**English Learners -
Specialized
Programs (CA Dept
of Education)**

The 2020–21 academic
year is underway, but
many U.S. schools,
students, and families
are still reeling from

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the rocky transition to remote learning that occurred months earlier, after the COVID-19 pandemic hit. For English Learners and students in immigrant families, many of the challenges are magnified. This policy brief examines how schools' pandemic response is affecting these students ...

Educating English Learners during the

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COVID-19 Pandemic

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ESL Sections of English
131. Starting Winter
2012, EWP will pilot
ESL sections of English
131 (one in Winter; two
in Spring) designed to
support English
language learners. The
sections will be
optional, and will be
guided by the same
curricular structure and
learning outcomes as
all other 131 sections.

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Learners |
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The education of students whose dominant language is not English and who are ELs is the responsibility of every Local Education Agency (LEA). Title 22, Chapter 4, Section 4.26 of the Curriculum Regulations requires the LEA to provide a program for every

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student who is an
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